



**High School
Academy and Advanced Academic Programs**

Application Information

Fall 2020

The Virginia Beach City Public Schools is accepting academy program and advanced academic program applications for the 2021 - 2022 school year. All current VBCPS students are to complete the online application located on www.vbschools.com. Any non-VBCPS students who wish to apply must use the paper application also located online at www.vbschools.com.

High School Academy Programs and Advanced Academic Programs Information Nights

Each program will hold a virtual information night for prospective students and their parents/guardians. These information nights provide detailed information on the program and the opportunities available at the school. A question and answer period will follow the presentation. Please feel free to call the respective coordinators with any questions you may have regarding the application process or the information night.

Academy and Advanced Academic Programs

<i>Nov. 9, 2020</i> 6:00 p.m. Legal Studies Academy First Colonial High School Ms. Angelique Phillips (757) 648-5300	<i>Nov. 10, 2020</i> 6:00 p.m. Visual and Performing Arts Academy Salem High School Ms. Ann Bissell (757) 648-5650	<i>Nov. 12, 2020</i> 6:00 p.m. Mathematics and Science Academy Ocean Lakes High School Mr. J. Michael King (757) 648-5550
<i>Nov. 16, 2020</i> 6:00 p.m. Entrepreneurship and Business Academy Kempsville High School Ms. Meghan Timlin (757) 648-5450	<i>Nov. 18, 2020</i> 6:00 p.m. Health Sciences Academy Bayside High School Ms. Terry Mejia (757) 648-5200	<i>Nov. 19, 2020</i> 6:00 p.m. Global Studies and World Languages Academy Tallwood High School Ms. Jessica Windish (757) 648-5700
<i>Dec. 1, 2020</i> 6:00 p.m. International Baccalaureate Programs Princess Anne High School Ms. Helen Cox (757) 648-5600		<i>Dec. 8, 2020</i> 6:00 p.m. Governor's STEM Academy Landstown High School Ms. Rachel White (757) 648-5500



High School Academy and Advanced Academic Programs Application Process

Students interested in attending one of the academies and/or advanced academic programs are required to submit an application. All required components of the student application, including the student forms, parent forms, teacher recommendations, and items outlined below for each program, must be submitted by the deadline, ***Friday, January 8, 2021***. VBCPS students will complete their full application online and all non-VBCPS students will use this full application for submission. During the selection process, each program will establish a waiting list of students in the event that a student who is offered a position chooses not to accept or transfers prior to the start of school. The waiting list will remain active only until the last business day prior to the first day of school. Students must re-apply for consideration for the next school year. Each program has specific application requirements. The required application component(s) for each program is listed below:

Academy and Advanced Academic Programs

International Baccalaureate Program	<ul style="list-style-type: none">• Admissions Exam
Mathematics and Science Academy	<ul style="list-style-type: none">• Admissions Exam• Completion of Algebra I in middle school
Visual and Performing Arts Academy	<ul style="list-style-type: none">• An audition will be scheduled• Completion of a prompt from the Student Voice section below
Entrepreneurship and Business Academy	<p>Student Voice:</p> <p>Students will be asked to select one of the following prompts to provide a thoughtful response to highlight their personal qualities and skills:</p> <ul style="list-style-type: none">• Describe a problem you have solved or a problem you would like to solve. Why is this particular problem important to you?• Describe something that you find so engaging that you lose track of time. Why does this interest you?• What is the best piece of advice you have every received? How has it influenced your life?• Describe a time when you faced a challenge or setback. How did it affect you and what did you learn from the experience?
Global Studies and World Languages Academy	
Governor's STEM Academy	
Health Sciences Academy	
Legal Studies Academy	

Students not currently enrolled in Virginia Beach City Public Schools must mail the application directly to each academy program and/or advanced academic program coordinator to which they are applying. All applications must be postmarked no later than January 8, 2021. Late, faxed and emailed copies as well as incomplete applications will not be processed. The standard application and recommendation forms may be photocopied if a student applies to more than one program.




**ACADEMY PROGRAMS AND ADVANCED ACADEMIC PROGRAMS APPLICATION
Student Data Sheet**

Due Friday, January 8, 2021 to the Academy Coordinator(s).

Late, faxed and emailed copies as well as incomplete applications will not be processed.

PLEASE TYPE OR PRINT.

Check each program to which you wish to apply.

Academy and Advanced Academic Programs							
							
Global Studies and World Languages Academy	Governor's STEM Academy	Health Sciences Academy	International Baccalaureate Program	Legal Studies Academy	Mathematics and Science Academy	Visual and Performing Arts Academy	Entrepreneurship and Business Academy
			(Admissions Exam)		(Admissions Exam)	(Auditions)	

Name _____
(Last) (First) (Middle)

Home Address _____
(Street)

(City) (State) (ZIP Code)

Student Email Address _____ Parent Email Address _____

Current Grade Level _____ Date of Birth _____ Gender _____

Student Number _____ Home Phone # _____

Mother / Guardian's Name _____ Work Phone # _____

Cell Phone # _____

Father / Guardian's Name _____ Work Phone # _____

Cell Phone # _____

Current School _____ Zoned High School _____



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

Student's Name: _____

Career Interests: _____

In the space provided, please describe your future goals and your expectations for how attending an academy or advanced academic program will help you achieve those goals.

In the space provided, list the **Extracurricular Activities** (school and or/community) in which you participate, as well as those you are excited to engage with while in high school.

In the space provided, list the **Awards / Honors/Positive Recognitions** you have received at school or in the community.

An appeals process is in place for each program. Please contact the program coordinator for details.



ADMISSIONS AGREEMENT

The Virginia Beach City Public Schools Academy Programs and Advanced Academic Programs offer a broad variety of specialized curricula for highly interested and motivated students. For students to be successful in these programs, the student must be a consistent, dedicated learner. Therefore, Virginia Beach City Public Schools require that students and parents make the following commitment.

I agree to the following terms and conditions for participating in a Virginia Beach City Public Schools Academy Program or Advanced Academic Program. I will:

1. Follow the rules of the Academy or Advanced Academic Program as well as those rules outlined in the *Student Handbook* and *Code of Student Conduct*.
2. Actively participate in each class by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, and doing any other activities necessary to meet the expectations set forth for each class.
3. Submit quality work in a timely fashion seeking additional assistance from my instructors as needed.
4. Manifest the highest degree of academic integrity. Incidents of cheating may be grounds for immediate removal from the program.
5. Maintain an excellent attendance record, scheduling appointments or vacations at times that do not conflict with classes.
6. Fulfill all academy or advanced academic program requirements.

I understand that if I do not meet the standards or follow the rules of an academy program or advanced academic program, I may be asked to withdraw from the program to enroll in a course of study which better meets my needs. If I am asked to withdraw from an academy or advanced academic program, by the program coordinator, I understand that I may appeal that decision to the building principal whose ruling is the final authority. **I also understand that if I leave the academy program or advanced academic program, I must return to my zoned school and, according to Virginia High School League rules, I would not be eligible to participate in VHSL activities for 365 days unless I was granted a waiver under VHSL rule 28-6-2(14).**

Student's Signature

Date

I hereby grant permission and consent for my son/daughter to enroll in a Virginia Beach City Public Schools academy program or advanced academic program and agree to all terms listed above. Finally, I will support my child's academic growth and encourage development of independent study skills. I understand that my son/daughter may be withdrawn from an academy or advanced academic program by the program coordinator and/or the principal if he/she does not fulfill the terms of this agreement.

Parent / Guardian's Signature

Date



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

PARENT RECOMMENDATION FORM

Student's Name _____

Counselor: _____ School: _____

Directions to Student: Complete the information above and have a parent or guardian complete this form. Please check all programs to which you are applying. You may check more than one.

☐ Global Studies and World Languages Academy at Tallwood HS

☐ Governor's STEM Academy at Landstown HS

☐ Health Sciences Academy at Bayside HS

☐ Entrepreneurship and Business Academy at Kempsville HS

☐ International Baccalaureate Program at Princess Anne HS

☐ Legal Studies Academy at First Colonial HS

☐ Mathematics and Sciences Academy at Ocean Lakes HS

☐ Visual and Performing Arts Academy at Salem HS

Directions to Parent: Your child is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of your child.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively and is willing and able to collaborate with peers.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					
Work Ethic – Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.					



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

Student's Name _____

Counselor: _____ School: _____

Please provide any comments that might assist us in determining your child's potential to succeed in a rigorous academic program.

Parent's Name (Printed)

Parent's Signature

Date

Thank you for completing this form. Your input is valued.
Please return this form to the guidance counselor indicated on the previous page.
Due Friday, January 8, 2021



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

TEACHER RECOMMENDATION FORM #1

Student's Name _____

Counselor: _____ School: _____

Directions to Student: Complete the information above and give a separate form to the following four teachers for recommendations: English teacher, math teacher, science teacher, and social studies teacher. You may use current teachers or teachers from last year.

☐ Global Studies and World Languages Academy at Tallwood HS

☐ Governor's STEM Academy at Landstown HS

☐ Health Sciences Academy at Bayside HS

☐ Entrepreneurship and Business Academy at Kempsville HS

☐ International Baccalaureate Program at Princess Anne HS

☐ Legal Studies Academy at First Colonial HS

☐ Mathematics and Sciences Academy at Ocean Lakes HS

☐ Visual and Performing Arts Academy at Salem HS

Directions to Teacher: The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively and is willing and able to collaborate with peers.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					
Work Ethic – Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.					



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

Student's Name _____

Counselor: _____ School: _____

Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.

Teacher's Name (Printed) _____

Teacher's Signature _____

Date _____

Subject _____

	Highly recommend	Recommend	Recommend with Reservations	Do not Recommend
Overall Recommendation				

Thank you for completing this form. Your input is valued.
Please return this form to the guidance counselor indicated on the previous page.
Due Friday, January 8, 2021



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

TEACHER RECOMMENDATION FORM #2

Student's Name _____

Counselor: _____ School: _____

Directions to Student: Complete the information above and give a separate form to the following four teachers for recommendations: English teacher, math teacher, science teacher, and social studies teacher. You may use current teachers or teachers from last year.

☐ Global Studies and World Languages Academy at Tallwood HS

☐ Governor's STEM Academy at Landstown HS

☐ Health Sciences Academy at Bayside HS

☐ Entrepreneurship and Business Academy at Kempsville HS

☐ International Baccalaureate Program at Princess Anne HS

☐ Legal Studies Academy at First Colonial HS

☐ Mathematics and Sciences Academy at Ocean Lakes HS

☐ Visual and Performing Arts Academy at Salem HS

Directions to Teacher: The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively and is willing and able to collaborate with peers.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					
Work Ethic – Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.					



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

Student's Name _____

Counselor: _____ School: _____

Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.

Teacher's Name (Printed) _____

Teacher's Signature _____

Date _____

Subject _____

	Highly recommend	Recommend	Recommend with Reservations	Do not Recommend
Overall Recommendation				

Thank you for completing this form. Your input is valued.
Please return this form to the guidance counselor indicated on the previous page.
Due Friday, January 8, 2021



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

TEACHER RECOMMENDATION FORM #3

Student's Name _____

Counselor: _____ School: _____

Directions to Student: Complete the information above and give a separate form to the following four teachers for recommendations: English teacher, math teacher, science teacher, and social studies teacher. You may use current teachers or teachers from last year.

☐ Global Studies and World Languages Academy at Tallwood HS

☐ Governor's STEM Academy at Landstown HS

☐ Health Sciences Academy at Bayside HS

☐ Entrepreneurship and Business Academy at Kempsville HS

☐ International Baccalaureate Program at Princess Anne HS

☐ Legal Studies Academy at First Colonial HS

☐ Mathematics and Sciences Academy at Ocean Lakes HS

☐ Visual and Performing Arts Academy at Salem HS

Directions to Teacher: The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively and is willing and able to collaborate with peers.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					
Work Ethic – Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.					



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

Student's Name _____

Counselor: _____ School: _____

Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.

Teacher's Name (Printed) _____

Teacher's Signature _____

Date _____

Subject _____

	Highly recommend	Recommend	Recommend with Reservations	Do not Recommend
Overall Recommendation				

Thank you for completing this form. Your input is valued.
Please return this form to the guidance counselor indicated on the previous page.
Due Friday, January 8, 2021



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

TEACHER RECOMMENDATION FORM #4

Student's Name _____

Counselor: _____ School: _____

Directions to Student: Complete the information above and give a separate form to the following four teachers for recommendations: English teacher, math teacher, science teacher, and social studies teacher. You may use current teachers or teachers from last year.

☐ Global Studies and World Languages Academy at Tallwood HS

☐ Governor's STEM Academy at Landstown HS

☐ Health Sciences Academy at Bayside HS

☐ Entrepreneurship and Business Academy at Kempsville HS

☐ International Baccalaureate Program at Princess Anne HS

☐ Legal Studies Academy at First Colonial HS

☐ Mathematics and Sciences Academy at Ocean Lakes HS

☐ Visual and Performing Arts Academy at Salem HS

Directions to Teacher: The student listed above is applying for admission to a Virginia Beach City Public Schools academy program or advanced academic program. Please mark the box below that best represents your assessment of this student.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.					
Adaptability – Approaches ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.					
Reasoning – Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking.)					
Communications – Communicates effectively and is willing and able to collaborate with peers.					
Organization – Manages time, resources and materials; meets deadlines; divides tasks into subtasks.					
Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success - Displays the ability to succeed in a challenging program.					
Work Ethic – Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.					



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

Student's Name _____

Counselor: _____ School: _____

Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.

Teacher's Name (Printed) _____

Teacher's Signature _____

Date _____

Subject _____

	Highly recommend	Recommend	Recommend with Reservations	Do not Recommend
Overall Recommendation				

Thank you for completing this form. Your input is valued.
Please return this form to the guidance counselor indicated on the previous page.
Due Friday, January 8, 2021



VISUAL OR PERFORMING ARTS TEACHER RECOMMENDATION

Student's Name: _____

Teacher: _____ Subject: _____

Counselor: _____ School: _____

Directions to Student: Complete the information above and have a visual or performing arts teacher, public or private, complete this form. Please check all strands to which you are applying. You may check more than one.

- ☐ Dance
 ☐ Drama
 ☐ Visual Arts
☐ Instrumental Music
 ☐ Vocal Music

Directions Teacher: The student listed above is applying for admission to the Visual and Performing Arts Academy program. Please mark the box below that best represents your assessment of this student

	Almost Always	Often	Occasionally	Rarely	Never
Ease of learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.					
Adaptability – Approaches ideas and problems from several directions. Finds alternative means of solving problems. Thinks about ideas in new ways.					
Initiative and Enthusiasm – Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.					
Persistence – Stays with tasks; relates progress on tasks to accomplishment of larger goals.					
Reasoning – Uses logical, analytical and reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking).					
Reliability and Integrity – Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.					
Communications – Communicates effectively and appropriately and is willing and able to collaborate with peers.					
Leadership Qualities – Shows respect and tolerance of others' views. Is willing to accept the ideas of others and contributes to the group process. Influences others in a positive manner.					
Success – Displays the ability to succeed in a challenging program.					
Work Ethic – Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.					
Ease of learning – Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.					



Student's Name _____

Counselor: _____ School: _____

Please provide any comments that might assist us in determining this student's potential to succeed in a rigorous academic program. We are interested in strong academic students who are highly motivated and exhibit mature decision making skills.

Teacher's Name (Printed) _____

Teacher's Signature _____

Date _____

Subject _____

	Highly recommend	Recommend	Recommend with Reservations	Do not Recommend
Overall Recommendation				

Thank you for completing this form. Your input is valued.
Please return this form to the guidance counselor indicated on the previous page.
Due Friday, January 8, 2021



Salem High School Visual & Performing Arts Academy

AUDITION(S) SELECTION FORM

Contact Information

Student's Name _____
(Last) (First) (Middle)

Parent / Guardian Phone _____
Home Work Mobile

Parent email: _____ Please print email addresses clearly

Student email: _____

AUDITION STRAND SELECTION

Check the box next to the strand(s) for which **you wish to audition**.

PLEASE REMEMBER: Each box checked represents a separate audition preparation.

<input type="checkbox"/> DANCE <input type="checkbox"/> THEATRE <input type="checkbox"/> INSTRUMENTAL MUSIC INSTRUMENT(S) _____ <input type="checkbox"/> VISUAL ART <input type="checkbox"/> VOCAL MUSIC	<p style="text-align: center;">IMPORTANT! PLEASE READ!</p> <p>When selecting strand(s) for auditions, please keep in mind that thorough preparation of material is of the utmost importance. Make sure to allow sufficient time for the most effective preparation of <u>all</u> audition materials. When auditioning for multiple strands, remember ... lead with your strength.</p>
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A note to students and parents:

Congratulations on deciding to audition for the Visual and Performing Arts Academy at Salem High!
Please make sure you thoroughly review the audition requirements for each chosen audition strand. Students who are not prepared or who have not followed the requirements listed on the attached sheets may not be permitted to audition. Please realize that any materials that violate federal copyright laws (illegally photocopied music, "burned" cds/tapes, etc.) are NOT allowed for use in any form in the auditions.



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Department of Teaching and Learning

COUNSELOR'S FORM

Directions to the Student: Please fill in the information requested below and give this form to your guidance counselor by Friday, January 8, 2021, to complete and forward to the following program(s). In the row of boxes, check all rank your preferences of the programs you are applying for beginning with "1" for the program you are most interested in attending.

Directions to the Guidance Counselor: Complete this application per the checklist below, make copies if necessary, and forward the entire packet to the coordinators of the programs indicated by the applicant. **Incomplete or ineligible applications cannot be processed and therefore should not be submitted to the coordinator(s).** Parents and students should be notified by the guidance counselor that their application will not be processed.

Global Studies and World Languages Academy	Governor's STEM Academy	Health Sciences Academy	International Baccalaureate Program	Legal Studies Academy	Mathematics and Science Academy	Visual and Performing Arts Academy	Entrepreneurship and Business Academy
			(Admissions Exam)		(Admissions Exam)	(Auditions)	

Indicate preferences with "1" being the program you are most interested in attending in the boxes above.

Student's Name: _____ Grade Level: _____

Current School: _____

INFORMATION BELOW TO BE COMPLETED BY THE GUIDANCE COUNSELOR

Please write on the back of this form any comments you may wish to share about this student.

Application Checklist (Please ensure all applications are submitted to the coordinator in this order.)

- ☐ 1. Student Data Sheet (pages 3 & 4)
- ☐ 2. Admissions Agreement (page 5)
- ☐ 3. Parent's Recommendation Form (pages 6 & 7)
- ☐ 4. Teacher's Recommendation Form #1 (pages 8 & 9)
- ☐ 5. Teacher's Recommendation Form #2 (pages 10 & 11)
- ☐ 6. Teachers' Recommendation Form #3 (pages 12 & 13)
- ☐ 7. Teacher's Recommendation Form #4 (pages 14 & 15)
- ☐ 8. Visual or Performing Arts Teacher Recommendation and Audition Selection (pages 16 – 18)
- ☐ 9. Copy of Standardized Test Scores

- ☐ 10. Middle School Report Card and / or transcript, including grades through current first semester
- ☐ 11. Counselor's Form (page 19)
- ☐ 12. Student Voice response

Counselor's signature: _____ Date: _____

Thank you for assisting in the completion of this non-VBCPS student's application packet.

Aaron C. Spence, Ed.D., Superintendent
Virginia Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Teaching and Learning
For further information, please call (757) 263-1980.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, [Policies 2-33](#), [4-4](#), [5-7](#), [5-19](#), [5-20](#), [5-44](#), [6-7](#), [7-48](#), [7-49](#), [7-57](#) and Regulations [4-4.1](#), [4-4.2](#), [5-44.1](#), [7-11.1](#), [7-17.1](#) and [7-57.1](#)) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials, and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at 757.263.2020, 1413 Laskin Road, Virginia Beach, Virginia 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at 757.263.1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia 23456 (for employees or other citizens). Concerns about the application of [Section 504 of the Rehabilitation Act](#) should be addressed to the Section 504 Coordinator/Director of Guidance Services and Student Records at 757.263.1980, 2512 George Mason Drive, Virginia Beach, Virginia 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at 757.263.2400, Laskin Road Annex, Virginia Beach, Virginia, 23451.

vbschools.com
your virtual link to Hampton Roads' largest school system



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July 2, 2019